

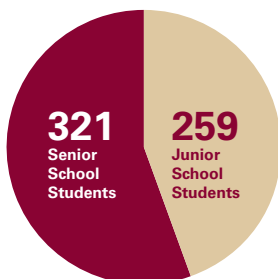
## SCHOOL COMMUNITY

SJS (St. John's School) is an all gender, independent, JK to 12 International Baccalaureate (IB) Continuum World School located in Vancouver, British Columbia, Canada. We offer all three IB programmes: the Primary Years Programme (PYP), the Middle Years Programme (MYP) and the Diploma Programme (DP).

SJS is a tight-knit community of teachers, students and parents who work together to create a healthy and safe environment that encourages global citizenship, promotes experiential learning and develops future leaders. An SJS education is shaped by small class sizes, individual attention and a culture of collaboration.

SJS is on the unceded traditional territories of the Skwxwú7mesh (Squamish), Səlilwətał (Tsleil-Waututh), and xwməθkwəyəm (Musqueam) Nations.

## ENROLMENT



**580** students

## GRADING SCALES

### IB Conversion

DP (Grades 11 and 12)	7 = 100 %	6 = 95 %	5 = 90 %	4 = 85 %	3 = 75 %	2 = 45% Fail	1 =< 45 % Fail
MYP (Grades 9 & 10)	7 (96 - 100 %)	6 (87 - 95 %)	5 (77 - 86 %)	4 (67 - 76 %)	3 (46 - 66 %)	2 = 45% Fail	1 =< 45 % Fail

### BC Letter Grades

A (86 - 100 %)	B (73 - 85 %)	C+ (67 - 72 %)	C (60 - 66 %)	C- (50 - 59 %)	F (< 50 %)	TS Transfer Standing	RM Requirement Met
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## GRAD 2024 HIGHLIGHTS

**43**  
2024 Graduates

**30**  
Average World  
IB DP score

**34**  
Average SJS IB  
DP score

### 100% SJS Grads

- Matriculated and accepted at their top choice school
- Exceeded BC Ministry requirements
- Attained the BC provincial honours standards for their BC Certificate of Graduation

**63%** Received a scholarship offer

**284** Admission offers

## CO-CURRICULAR PROGRAM

SJS provides students with unique opportunities to explore their individual passions while learning. Our students are dancers, artists, public speakers, chess players, basketball stars, designers and so much more. Some come to SJS with these interests, while others develop their interests and talents through our diverse courses, clubs and athletic options.

In addition, all graduates complete the Creativity, Activity, Service (CAS) course and project, where they are challenged to show initiative, demonstrate perseverance and develop skills such as problem-solving, collaboration and decision-making.

*From Spring 2020 to Fall 2021, SJS offered a limited co-curricular program due to challenges brought on by the global pandemic.*

## ACCREDITATIONS AND AFFILIATIONS



## MISSION

We develop confident, lifelong learners who make a difference in their communities. We embrace and celebrate their unique abilities.

## VISION

A transformative community where students soar. A place to become.

## REPORTING SYSTEM

SJS operates on a linear timetable where students take up to eight academic courses concurrently from August to June. The school year is divided into three terms with cumulative marks available in December, March and June. Due to the rigour of the IB programme, students are not permitted to complete external courses such as Advancement Placement (AP). SJS also does not rank students or calculate grade point average (GPA).

## PREDICTED GRADES

IB predicted grades are available twice a year in mid-October and early-February.

Predicted grades are evidence-based, cumulative and a realistic assessment of all student work available to date.

## HONOURS & AWARDS

After careful study and discussion, as of September 2019, SJS moved away from a traditional awards system. We now focus on the celebrations of the community and the collective achievements and experiences at our school.

## TERM DATES

TERM 1	TERM 2	TERM 3
Sep-Dec	Jan-Mar	Apr-Jun

**CEEB: 821545**  
**IB CODE: 004622**

## ADMINISTRATORS

Head of School  
Mr. Blayne Addley

Senior School Principal  
Ms. Brandy Stern

IB Coordinator/Vice Principal  
Ms. Christine Miklitz

## UNIVERSITY COUNSELLORS

Ms. Gloria Lee  
glee@sjs.ca

Ms. Tevy Leyson  
tleyson@sjs.ca

# INTERNATIONAL BACCALAUREATE (IB) DIPLOMA PROGRAMME

Based on academic interest or external commitments, our students have the choice to complete either the IB Diploma or IB Certificate. On average, 65% of our students pursue the IB Diploma and 35% the IB Certificate. All students graduate with their IB credential as well as the British Columbia (BC) Certificate of Graduation.

Students enrol in a course from each subject group to the right:

## Group 1 Studies in Language and Literature

- English A Language and Literature HL/SL

## Group 2 Language B and Language Acquisition

- French B HL/SL
- French ab initio SL
- Language A self-taught SL\*
- Mandarin A HL/SL
- Mandarin B HL/SL
- Spanish B HL/SL\*
- Spanish ab initio SL

## Group 3 Individuals and Societies

- Business Management HL/SL
- Economics HL/SL\*
- Geography HL/SL
- History HL/SL
- Psychology HL/SL\*
- Philosophy HL/SL\*

\*online

## Group 4 Experimental Sciences

- Biology HL/SL
- Chemistry HL/SL
- Physics HL/SL

## Group 5 Mathematics

- Mathematics: Analysis & Approaches HL/SL
- Mathematics: Applications and Interpretation SL

## Group 6 Arts and Electives

- Biology HL/SL
- Business Management HL/SL
- Chemistry HL/SL
- Economics HL/SL\*
- Film HL/SL
- Psychology HL/SL\*
- Philosophy HL/SL\*
- Theatre HL/SL
- Visual Arts HL/SL

## Additional Requirements:

- Theory of Knowledge (TOK): Graded A-E
- Extended Essay: A 4,000 word independently research-based essay completed without class instruction — Graded A-E
- CAS: Balanced engagement in Creativity, Activity, Service and completion of CAS project

## PREREQUISITES:

- Mathematics: Analysis & Approaches HL — minimum 6 in Math 10 Enriched
- Mathematics: Analysis & Approaches SL — minimum 5 in Math 10
- Two science courses — minimum 6 in Science 10 and 5 in Math 10
- Online courses — minimum 5 in Individuals & Societies 10 or Language 10

## UNIVERSITY ACCEPTANCE

DISCLOSURE POLICY: SJS expects all faculty involved with an admissions candidate's post-secondary application to provide accurate information about the student's academic, co-curricular, and/or character record, in addition to identifying personal qualities that are relevant to the admissions process. Equally, SJS expects that our students, when asked about their high school disciplinary records, respond honestly. We believe this approach provides the student with an opportunity to take responsibility for their actions and to demonstrate maturity and character by dealing truthfully with universities.

### CANADA

Alberta University of the Arts  
Bow Valley College  
British Columbia Institute of Technology  
Brock University  
Capilano University  
Carleton University  
Concordia University  
Dalhousie University  
Douglas College  
Emily Carr University of Art and Design  
Huron College  
Kwantlen Polytechnic University  
Langara College  
McGill University  
McMaster University  
Mount Allison University  
Mount Royal University  
Ontario College of Art & Design  
Queen's University  
Seneca Polytechnic  
Simon Fraser University  
Southern Alberta Institute of Technology  
Toronto Metropolitan University  
University of Alberta  
University of British Columbia  
University of Calgary  
University of the Fraser Valley  
University of Guelph  
University of Ottawa  
University of Saskatchewan  
University of Toronto  
University of Victoria  
University of Waterloo  
Vancouver Community College  
Vancouver Film School  
Western University  
York University

### UNITED STATES

Adelphi University  
American Musical and Dramatic Academy  
Arizona State University  
Art Center College of Design  
Babson College  
Barnard College  
Berklee College of Music  
Boston College  
Boston University  
California College of the Arts  
Carnegie Mellon University  
Case Western Reserve University  
Cornell University  
Duke University  
Emerson College  
Emory University  
Fashion Institute of Design & Merchandising  
Fordham University  
Georgia Institute of Technology  
George Washington University  
Johns Hopkins University  
Miami University  
New York University  
Northeastern University  
Nova Southeastern University  
Ohio State University  
Oregon State University  
Otis College of Art and Design  
The New School, Parsons School of Design  
Pennsylvania State University  
Pratt Institute  
Purdue University  
Rhode Island School of Design  
Rice University  
Savannah College of Art and Design  
School of the Art Institute of Chicago  
School of Visual Arts New York  
Skidmore College  
Southern California Institute of Architecture  
Stanford University  
Syracuse University  
The George Washington University  
Tulane University  
University of Arizona  
University of California, Berkeley

University of California, Davis  
University of California, Irvine  
University of California, Los Angeles  
University of California, Merced  
University of California, Riverside  
University of California, San Diego  
University of California, Santa Barbara  
University of California, Santa Cruz  
University of Illinois, Urbana-Champaign  
University of Miami  
University of Michigan  
University of Minnesota Twin Cities  
University of Southern California  
University of Washington in St. Louis  
University of Wisconsin-Madison  
Vanderbilt University  
Wake Forest University  
Wesleyan University  
Western Washington University  
Whitman College

### UNITED KINGDOM

Aston University  
Bristol University  
Brunel University London  
Buckinghamshire New University  
Cardiff University  
Central Film School  
Durham University  
Imperial College London  
Kingston University  
King's College London  
Loughborough University  
Newcastle University  
Nottingham Trent University  
Oxford University  
Prifysgol Aberystwyth  
Ravensbourne University London  
Swansea University  
University College London  
University of Aberdeen  
University of the Arts London, Central Saint Martins  
University of Bath  
University of Birmingham

University of Brighton  
University of Bristol  
University of Buckingham  
University of Edinburgh  
University of Essex  
University of Exeter  
University of Glasgow  
University of Kent  
University of Leeds  
University of Leicester  
University of Manchester  
University of Sheffield  
University of Southampton  
University of St Andrews  
University of Sussex  
University of Warwick  
University of West England

### OTHER

Bond University  
Ecole hôtelière de Lausanne  
École polytechnique fédérale de Lausanne  
Griffith University  
Hong Kong University  
Korea University  
National Taiwan University  
Royal College of Surgeons in Ireland  
Sciences Po  
The Chinese University of Hong Kong  
University College Dublin  
University of Melbourne  
University of Sydney  
Université Paris-Panthéon-Assas  
Yonsei University