

# St. John's School 2022/2023 **ACADEMIC PROFILE**

## **SCHOOL COMMUNITY**

St. John's School (SJS) is a co-ed, independent, K-12 International Baccalaureate (IB) Continuum World School located in Vancouver, British Columbia, Canada. We offer all three IB programmes: Primary Years Programme (PYP), Middle Years Programme (MYP), and Diploma Programme (DP).

SJS is known as a tight-knit community of teachers, students and parents who work together to create a healthy and safe environment that encourages global citizenship, promotes experiential learning, and develops future leaders. A St. John's education is shaped by small class sizes, individual attention and a culture of collaboration.

SJS aims to develop confident, life-long learners who make a difference in their communities. Each student embraces and celebrates their unique abilities.

# **PROGRAMME**

SJS provides students with unique opportunities to explore their individual passions while learning. Our students are dancers, artists, public speakers, chess players, basketball stars, designers and so much more. Some come to SJS with these interests, while others develop their interests and talents through our diverse courses, clubs and athletic options.

In addition, all graduates complete the Creativity, Activity, and Service (CAS) course and project where they are challenged to show initiative, demonstrate perseverance and develop skills such as collaboration, problem solving and decision-making.

As of Spring 2020, SJS offered a limited co-curricular program due to the ongoing challenges brought on by the global pandemic.

**Accreditations & Affiliations** 

## CO-CURRICULAR

## **REPORTING SYSTEM**

soar. A place to become.

**MISSION** 

abilities.

VISION

SJS operates on a linear timetable where students take up to eight academic courses concurrently from August to June. The school year is divided into three terms with cumulative marks available in December, March, and June. Due to the rigour of the IB programme, students are not permitted to complete external courses such as Advancement Placement (AP). SJS also does not rank students or calculate grade point average (GPA).

We develop confident, life-long learners who make a difference in their communities. We embrace and celebrate their unique

A transformative community where students

#### PREDICTED GRADES

IB predicted grades are available twice a year: mid-October and mid-January. Predicted grades are cumulative, evidence-based, and a realistic assessment of all student work available to date.

#### **HONOURS & AWARDS**

After careful study and discussion, as of September 2019, SJS moved away from a traditional awards system. We now focus on the celebrations of the community and the collective achievements and experiences at our school.

#### **TERM DATES**

Term 1	Term 2	Term 3
Aug-Nov	Dec-Feb	Feb-Jun

CEEB: 821545 IB CODE: 004622

### **GRADING SCALES**

**IB** Conversion

**ENROLLMENT** 

DP (Grades 11 and 12)	7 = 100 %	6 = 95 %	5 = 90 %	4 = 85 %	3 = 75 %	2 = 45% Fail	1 =< 45 % Fail
MYP (Grades 9 & 10)	7 ( 96 - 100 %)	6 ( 87 - 95 %)	5 ( 77 - 86 %)	4 ( 67 - 76 %)	3 ( 46 - 66 %)	2 = 45% Fail	1 =< 45 % Fail

583 students

#### **BC** Letter Grades

A ( 86 - 100 %)	B ( 73 - 85 %)	C+ ( 67 - 72 %)	C ( 60 - 66 %)	C- ( 50 - 59 %)	F (< 50 %	TS Transfer Standing	RM Requirement Met
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Term 1	Term 2	Term 3	
Aug-Nov	Dec-Feb	Feb-Jun	

#### **ADMINISTRATORS**

**Head of School** Mr. Blayne Addley

Senior School Principal Mr. Trevor Gale

IB Coordinator/Assistant Principal Ms. Christine Miklitz

> **University Counsellors** Ms. Gloria Lee glee@stjohns.bc.ca

Ms. Tevy Leyson tleyson@stjohns.bc.ca

#### INTERNATIONAL BACCALAUREATE (IB) DIPLOMA PROGRAMME

Based on academic interest or external commitments, our students have the choice to complete either the IB Diploma or IB Certificate. On average, 80% of our students pursue the IB Diploma and 20% the IB Certificate. All students graduate with their IB credential as well as the British Columbia (BC) Certificate of Graduation.

Students enroll in a course from each subject group below:

#### Group 1 Studies in Language and Literature

• English A Language and Literature

**Group 4 Experimental Sciences** 

Biology HL/SL

Physics HL/SL

· Chemistry HL/SL

#### Group 2 Language B and Language Acquisition

- French B HL/SL
- French ab initio SLLanguage A self-taught SL
- Mandarin A HL/SL
- Mandarin B HL/SL Spanish B HL/SL
- Spanish ab initio SL

#### Group 5 Mathematics

- Mathematics: Analysis & Approaches HL/SL
- Mathematics: Applications and Interpretation SL

#### Group 3 Individuals and Societies

- Business Management HL/SL
- Economics HL/SL
- Geography HL/SL
- History HL/SL
- Psychology HL/SL
- · Philosophy HL/SL

#### Group 6 Arts and Electives

- Biology HL/SL
   Business Management HL/SL
- Chemistry HL/SL

- Theatre HL/SL

- Economics HL/SL
- Film HL/SL
- Psychology HL/SL
- Philosophy HL/SL
- Visual Arts HL/SL

# 24%

Students achieved the bi-lingual DP Diploma

**ACADEMIC HIGHLIGHTS** 

**GRAD 2022 COHORT** 

Average world IB DP score

Average \$J\$ IB DP score

requirements

of Graduation

**100%** SJS Grads

their top choice school Met or exceeded BC Ministry

Matriculated and accepted at

Attained the BC provincial honours

standards for their BC Certificate

**292** Admission offers

#### **Additional Requirements:**

• Theory of Knowledge (TOK): Graded A-E

• Extended Essay (a 4000 word independently research-based essay completed without class instruction) Graded A-E

• CAS: balanced engagement in Creativity, Activity and Service and completion of CAS project

## **UNIVERSITY ACCEPTANCE**

DISCLOSURE POLICY: St. John's School expects all faculty involved with an admissions candidate's post-secondary application to provide accurate information about the student's academic, co-curricular, and/or character record, in addition to identifying personal qualities that are relevant to the admissions process. Equally, St. John's School expects that our students, when asked about their high school disciplinary records, respond honestly. We believe this approach provides the student with an opportunity to take responsibility for his/her actions and to demonstrate maturity and character by dealing truthfully with universities.

#### CANADA

Bishop's University British Columbia Institute of Technology Brock University Canadian Mennonite University Capilano University Carleton University Concordia University Dalhousie University Emily Carr University of Art and D Humber College Kwantlen Polytechnic University Langara College McGill University McMaster University Memorial University Mount Allison University Mount Royal University Ontario College of Art & Design Ontario Technology University Queen's University Quest University Ryerson University Simon Fraser University St. Francis Xavier University
The Art Institute of Vancouver Trent University
University of Alberta
University of British Columbia University of British Columbia
University of Calgary
University of the Fraser Valley
University of Guelph
University of King's College
University of Lethbridge
University of Ottawa
University of Striketchavean University of Saskatchewan University of Toronto University of Victoria

University of Waterloo Vancouver Film School Vancouver Island University

Western University Wilfrid Laurier University

Art Center College of Design Berklee College of Music Binghamban University California College of the Arts California State Polytechnic University, Case Western Reserve University Chapman University Clark University
Claremont McKenna College
Cornell University Drexel University
Duke University
Emerson College Emory University
Fashion Institute of Design & Merchandising
Georgia Institute of Technology George Washington University Johns Hopkins University Manhattan College Mannattan College
Maryland Institute College of Art
New York University
Northeastern University
Oregon State University
Otis College of Art and Design
The New School, Parsons School of Design
Penersylvania State University Pitzer College Pratt Institute Praft Institute
Purdue University
Saint Louis University
Savannah College of Art and Design
School of the Art Institute of Chicago
School of Visual Arts New York
Skidmore College
Stony Brook University
Syracuse University

Syracuse University
The George Washington University

University of California, Berkeley University of California, Davis University of California, Irvine University of California, Irvine
University of California, Los Angeles
University of California, Riverside
University of California, Riverside
University of California, San Diego
University of California, Santa Borbara
University of California, Santa Cruz
University of California, Santa Cruz University of Cincinnati University of Illinois, Urbana-Champaign University of Massachusetts University of Miami University of Michigan University of San Francisco University of Southern California University of Washington in St. Louis University of Wisconsin-Madison
Wake Forest University
Washington University
Washington State University
Western Washington University

#### UNITED KINGDOM

Canterbury Christ Church University
Cardiff University Durrian University
Imperial College London
Kingston University
King's College London
London College of Fashion
Loughborough University
Nottingham Trent University Oxford University University College London University of Aberdeen

University of Bath
University of Brighton
University of Brighton

University of Edinburgh University of Essex University of Exeter

University of Glasgow University of Greenwich

University of Kent University of Leeds University of Leicester

University of Leicester
University of Manchester
University of Nottingham
University of Southampton
University of St Andrews
University of Wantick

University of Warwick University of West England

Bond University École Polytechnique Ecole hôtelière de Lausanne École polytechnique fédérale de Glion Institute of Higher Education Griffith University Hotel Institute Montreux National Taiwan University
Royal College of Surgeons in Ireland Sciences Po The Chinese University of Hong Kong University of Auckland University of Melbourne University of Sydney